Russell Choice Neighborhood Initiative (CNI)
Community Conversation on Education
December 12, 2015
Today’s Agenda

- Welcome and Introductions

- Presentation
  - The Choice Neighborhood Planning Initiative
  - Education Component of the Russell Transformation Plan
  - Where We Are Now – Current Education Findings
  - Our Framework for Going Forward – “Cradle to Career”

- Break Out Groups and Lunch

- Sharing

- What’s Next?
Choice Neighborhood Planning Initiative

• Received a $425,000 Choice Neighborhood planning grant from HUD in January 2015, plus a $600,000 contribution from Louisville Metro Government.

• Funds will be used to develop a **Transformation Plan** for the entire Russell Neighborhood, including Beecher Terrace.

• Two years to complete the plan (Jan. 2017)

• Four main components to the plan – Housing, Neighborhood, People and **Education**.
Goals required by HUD:

- Ensure access to high quality early learning programs and services so children enter kindergarten ready to learn;
- Make needed improvements to neighborhood schools that prepare students to graduate from high school college-and career-ready; and
- Improved educational outcomes over time.

Other Goals as determined by the Russell Community

Special Task Force formed to work on Education strategies
Work Informing Russell’s Transformation Plan

- Outcomes from these Community Conversations, and other Meetings and Workshops
- Results from Neighborhood and Resident Surveys
- Other Resident and Community Input
- Data Sources (Census, Health Department, etc.)
- Ideas/Strategies Coming from Task Forces
- Expertise of Choice Neighborhood Initiative Planning Consultants
PLANNING TIMELINE AND PROCESS

1. Understand current conditions
2. Define the vision
3. Develop strategies for neighborhood, people and housing
4. Implement the plan
Where Are We Now???
A neighborhood with many assets...
**Education Assets**

1. Byck Elementary
2. Central High School
3. Coleridge Taylor Montessori
4. Mini-versity Downtown
5. Mini-versity West
6. Roosevelt-Perry Elementary*
7. The Beech

*Note: Roosevelt-Perry Elementary is marked with an asterisk in the list.
Other Community resources

8 - Baxter Community Center
9 - Junior Achievement
10 - KY Center for African American Heritage
11 - Louisville Central Community Center
12 - Louisville Urban League
13 - Plymouth Community Renewal Center
14 - Public Library, Western Branch
15 - YMCA, Chestnut Street Branch
Early Childcare

- 1,189 Russell children ages 0-5

- Existing childcare slots appear to meet need but room for improvement in overall quality
  - 19 licensed childcare providers with 1,321 slots
  - Only 2 providers have a 3 Star rating on a scale of 4 Stars.

- About a third (34%) of children ages 0-4 are enrolled in a child care center, preschool, or other early learning program.
Kindergarten Readiness

- 47% of Russell children are kindergarten-ready
- 42% of Beecher Terrace children are kindergarten-ready
- Compared to 48% system wide (School year 2014-2015)
Russell students attend 126 schools across the city…
Russell Students

- 2,337 school-aged children attend 126 schools
  - 57 elementary
  - 30 middle
  - 39 high schools

- Nearly 1/3 attend a neighborhood school: Byck, Coleridge-Taylor, Roosevelt Perry or Central High

- Many of the remaining 2/3rds are bussed significant distances

Source: Jefferson County Public Schools dated July 10, 2015
Several Special Programs and Initiatives Underway in Russell Schools

2015 JCPS-Bellarmine Literacy Project (39 Schools)

Teacher Academy
400 Teachers Laureates

Teacher Academy Instructional Leadership
23 Instructors
51 Coaches

Fellowship for Principals
39 Principals

Assessment and Evaluation Component
39 Schools

Cohort 1
100 Teacher Laureates
LITR 663 and 645

Returning Instructors and Coaches
Monthly Meetings with Team Leaders

Returning Principals
19 Principals
4 Strategies Session

Student Achievement Data
K-3 Literacy Assessment System
Teacher Growth Data (Qualitative)

Cohort 2
500 Teachers
LITR 621 and 622

New Instructors and Coaches
Summer Training – LITR 621 and 622
Year - LITR 650 Instructional Literacy Leadership

New School Leaders
30 Principals/APs
10 Class Sessions

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Educational Attainment among Russell households

- Nearly 1/3 of adults do not have a high school degree or GED (2.5x city-wide)
Russell median household incomes and employment rates

- $5,885 for Beecher Terrace households and $14,209 for Russell households, compared to $44,159 City-wide
- 43% of Beecher residents and 46% of Russell residents aren’t in the labor force, compared to 35% City-wide
- 52% of Beecher residents and 30% of Russell residents who participate in the workforce are unemployed, compared to a 17% City-wide
- Reported barriers to work include:
  - Affordable child care
  - Transportation
  - Lack of High School diploma/GED
  - Criminal record
Framework for Going Forward
Education Strategies

Build upon Louisville’s “Cradle-to-Career” Initiative

- Early care and education/kindergarten readiness
- K-12 success
- High school to post-secondary transition and completion
- 21st century workforce and talent
Cradle to Career: Louisville

Citywide Accountability for Cradle-to-Career System
(Semiannual Convening by the Mayor to provide connectivity across system)

- MUW
- JCPS
- 55k
- KW

Early Care and Education/Kindergarten Readiness
GOAL: 77% of Kindergarten students will enter ready for school by 2020
- Increase the number of children involved in quality early care settings and education programs and experiences
- Increase the quality of early care and education programs
- Increase parents’ and caregivers’ knowledge of and involvement in helping their children become ready for kindergarten
- Increase the number of children, families and schools participating in transitioning activities

K-12 Success
GOAL: All students graduate prepared
- Increase student proficiency in every subject
- Increase percent of students graduating to 90% by 2020
- Increase quality and efficacy of core curricula
- Increase extended learning opportunities (i.e. OST programming)

High School to Postsecondary Transition and Completion
GOAL: 40% of working age adults holds bachelor’s degree or higher and 10% holds associates degree by 2020
- Create college-going and completion culture
- Increase college readiness
- Use business leverage, particularly to increase adult enrollment and completion
- Increase access and affordability
- Increase persistence and completion

21st Century Workforce and Talent
GOAL: Improve median annual wages to top half of peer cities by 2020
- Improve labor market intelligence to gather & communicate key economic and jobs trend data
- Increase pipeline of skilled employees to regional employers
- Increase training, apprenticeships, and education programs that lead to high growth jobs at or above living wage
- Create a culture that supports career pathways from high school to postsecondary education to the workplace
- Improve capacity to connect qualified job seekers to the best jobs

Curriculum and experiences that provide real world relevance

Outcomes
- Increased: ✓ school readiness ✓ high school graduation rates ✓ college/career readiness ✓ postsecondary success ✓ innovation ✓ employment

Metrics for Potential Action Networks
- Adults have the capabilities to ensure children are prepared
- Build adult capabilities to improve outcomes for children

Funders
- Campaign funds, donors & foundations
- Local, state & federal
- Foundations

For more information contact Kate Darlinger, Deputy Chief of Staff, Office of Mayor Greg Fischer,
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Revised 12/01/15
Sharing
What’s next?

- Take input from today and refine preliminary education strategies
- Continue to hold monthly Education Task Force meetings
- Share those preliminary education, housing, neighborhood and people strategies and plans with community - **JANUARY 30, 2016**
- New Choice Action Grant Opportunity – **DUE FEBRUARY 9, 2016**
- Resident meeting on Choice Action Grant – **TBD**
- Refine and present draft plans to community for additional feedback – **MARCH 2016**