Goal A - Improve Educational Outcomes *(Draft 07.15.2016- Still in progress)*

	Strategies	Metrics	Lead Agency and Partners	Timeframe*	Leverage Resources
A.1: Russell children enter kindergarten ready to learn.					
Objective 1.a: Russell children attend high quality early childhood programs.					
	Maximize enrollment in early learning programs, including Kindergarten Camps. Using outreach mechanisms within the neighborhood such as JCPS's mobile APP bus (locate at childcare centers, church festivals, neighborhoods, Parent Cafes, etc.), and other neighborhood networks. Enlist case managers, HANDs program staff, and others to assist with enrollment. Explore expanding the Early Steps to School Success program for children ages 0-3 to Roosevelt-Perry	- At Least 65% of BT children and XX% of Russell neighborhood children will be enrolled in high quality early learning programs. At least XX% of BT children and XX% of Russell Kindergarten students will enter ready for school by 2020.	JCPS, LMHA	ST	potential HeadStart funding for Kindergarten Readiness Camps in 2017
	Improve the quality of early childcare centers in the Russell neighborhood. Provide a training and certification program for early childhood providers and centers to improve their quality and increase their ratings under the STARS system. Explore starting a satellite Early Learning Campus in the Russell area. Provide incentives (salary increases?, professional development, scholarships, loans, work-study, housing down-payment assistance?) to attract and retain quality early childhood staff. Support the development of LCCC Mini-versity Child Development Centers including the possible construction of new nationally accredited center.	- At least XX% of Russell's current 19 early childhood providers will improve their quality ratings. - XX staff at XX% of centers with CDA or other certifications. XX% of certified staff remain at centers for XX years.	University of Louisville Early Learning Campus, MUW, 4Cs	ST	
	Share information with and connect parents and caregivers to resources about early childhood development. United Way will fund a part-time parent navigator position for a Beecher or Russell resident to conduct outreach with parents and caregivers		Metro United Way - Check with Judy on this	ST	
Objective 1.b: Parents and caregivers have the tools to foster positive biological, psychological and emotional experiences that optimize early childhood development.					
	Increase knowledge of brain and childhood development, and provide support and education to expectant and new parents, such as Early Steps to School Success program and the Ages and Stages questionnaire.		HANDS Program	*TBD*	
	Maximize parental and caregiver involvement in play and other activities that foster positive childhood development. Provide additional programming that is targeted to caregivers of children who are cared for at-home such as YMCA's Early Learning Readiness program at the Roosevelt-Perry Elementary school		YMCA	*TBD*	
	Increase access to books and encourage reading through collaborations with community organizations (TO INCLUDE IN NARRATIVE - early childhood providers, the public library system, physicians' offices, community centers, churches, businesses, other community members, Little Libraries, summer reading programs, and efforts to build personal libraries)		MUW Books in Barbershops Program / Little League practices / youth programming at YMCA (places where families already are)	*TBD*	
	Russell's children's' home environment are stable. Families at risk of homelessness are referred to LMHA by JCPS for admission preferences and other resources such as JCPS's PTA Clothing Assistance Program (CAP)		*TBD*	*TBD*	
	Russell's built environment fosters learning (Wi-Fi, access to playgrounds, informational signage, learning trails, using buses and bus shelters to enhance learning)		*TBD*	*TBD*	

A.2: Russell school age children are proficient in core academic subjects, and graduate high school college or career ready.				
Objective 2.a.: Roosevelt-Perry students are proficient in core subjects.	Increase student proficiency in math and reading from current overall score of XX to XX by 20XX.			
	Provide supports for Roosevelt-Perry's intervention plan to address its priority status.		JCPS	ST	
	Reduce mid-year transfers and stabilize existing student population.		*TBD*	ST	
	Expand initiatives underway including tutoring programs, extended school services, summer bridge program and Oasis program from K to 1.		*TBD*	ST	
	Extended school days???		*TBD*	ST	
	Provide additional supports for Bellarmine University's Literacy Coaching Plan		*TBD*	ST	
	Provide ongoing support for Behavior Management Specialist, Cardinal Success Pilot Program, and additional behavioral intervention support for students and families as needed		*TBD*	ST	
	Provide an Exceptional Children Education Specialist.		*TBD*	ST	
	Link RP students' families to mentors, foster grandparents, etc. to provide general and academic navigation support.		*TBD*	ST	
	Promote academic excellence and college culture through approaches used at Reach Academies (displaying information and alumni dress about faculty's colleges and degrees, discussing college opportunities during all-school morning rallies, mentorship programs between college and elementary school students, etc.)		*TBD*	LT	
	Replicate the "Bounce" coalition's resiliency program that is currently in place at Semple Elementary.		*TBD*	LT	
Objective 2.b: Russell youth benefit from out-of-school time (OST) opportunities that re-enforce and enhance in-school learning.				
	Increase participation in quality OST, co-curricular, extracurricular and community programs (YMCA Black Achievers, the Louisville Urban League's Street Academy and other LUL youth programs, Zones of Hope programs, Project Ready, Mayor's Mentors, Code Louisville and other coding classes, Russell faith-based community, LCCC's E-Learn Olympics, Teen Leadership Council, Metro Parks summer programs)		*TBD*	*TBD*	
	Encourage participation in mentoring programs such as Big Brothers & Big Sisters, Central High School/Coleridge-Taylor Elementary, etc.		*TBD*	*TBD*	
	Provide opportunities and means to increase the number of children, families and schools participating in cultural, educational and social opportunities across the city (Cultural Pass Challenge, TARC passes, issuing library cards in conjunction with school enrollment, summer reading programs, expanded activities at Kids Art Academy, etc.)		*TBD*	*TBD*	
	Create intergenerational learning activates. Look at supports need to expand services and create intergenerational learning opportunities for students and parents at the "The Beech".		*TBD*	*TBD*	

Objective 2.c: Russell youth graduate high school college or career ready.				
Refer students to programs that help prepare them for the workforce such as the Mayor's Summer Works Program. Refer and support students interested in career and technical education options to training opportunities such as Jefferson County Technical College, YouthBuild, Kentuckiana Technical Center, Code Louisville. Increase awareness and enrollment in Central High School's magnet programs (law, health services, veterinary, innovation-engineering).Pursue Montessori credentials for Central High School.		*TBD*	*TBD*	
Create a college-going culture with supports to help make college more accessible and affordable. Increase knowledge of colleges and degree programs via LUL's Project Ready, YMCA's Black Achievers, LCCC's Youth Leadership Team and Millionaire's Academy). Promote ACT prep and financial aid "boot camps". Create a network of alumni, faculty, business leaders and community volunteers who will mentor and support students through the enrollment process and "persistence to complete" a degree. Increase access and affordability to college by promoting scholarship and gift assistance programs. Promote scholarship and gift assistance programs like Cardinal Covenant program at U of L, UPS's Metropolitan College, etc.) Coordinate with and build off of the 55K College Transition Action Network initiative, with specific support for 15K Degrees		LUL, Library, 100 Black Men, Omega Fraternity - check to see if they have a Men of Quality program, Central and Ballard High School	*TBD*	
Engage parents with school-aged children. Expand participation in LUL's Parent Academy.		*TBD*	*TBD*	

* ST = Now thru 2017; MT = 2018-2023; LT = 2024+